

## **School Improvement Team Voting**

**LEA or Charter Name/Number:** Cumberland County School - 260

**School Name:** E. E. Miller Elementary School

**School Number:** 398

**Plan Year(s):** 2022-2023

**Voting:** All staff had the opportunity to vote anonymously on the School Improvement Plan

**# For:** 48

**#Against:** 0

**Percentage For:** 100

**Date Approved by Vote:** September 12, 2022

## **School Improvement Team Membership**

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."*

<b>Committee Position*</b>	<b>Name</b>	<b>Year Elected</b>
Principal	Catherine Abraham-Johnson	22-23
Assistant Principal	Sarah Ruddock	21-22
Inst. Support Representative	Katherine Greene	21-22
Teacher Assistant Representative	Bianka Hernandez	22-23
Parent Representative	Tychinna Corpening	22-23
Parent Representative	Allison Hobough	22-23
PK Teacher Representative	Jessica Hartsfield	20-21
Kindergarten Teacher Representative	Kayla Dyson	22-23
1st Grade Teacher Representative	Leigh Hall	21-22
2nd Grade Teacher Representative	Letty Lozano	22-23
3rd Grade Teacher Representative	Natasha Jarman	22-23
4th Grade Teacher Representative	Latasha Bain	21-22
5th Grade Teacher Representative	Heather Hough	22-23
Social Worker	Ruby Locklear	21-22
School Counselor	Maria Haag	22-23
Process Manager	Sarah Ruddock and Katherine Greene	22-23

\*Add to list as needed. Each group may have more than one representative.

## Title II Plan

School: E E Miller Elementary

Year: 2022 - 2023

### Description of the Plan

<b>Purpose:</b>	The purpose of this plan is to provide a detailed description of staff development expenditures.
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### Budget Amount

Total Allocation:

AMOUNT

\$2421.00

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 1

Instructional Planning and Data Analysis Day: Substitutes will be used to provide coverage for 3 full days in the 2nd Quarter to allow classroom homeroom teachers to analyze data and plan remediation prior to assessment at the end of the school year.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	15 substitutes multiplied by \$156.09	\$2341.35
Training Materials:		\$0.00
Registration/Fees:		\$0.00
<u>Travel:</u>		
Mileage/Airfare:		\$0.00
Lodging/Meals:		\$0.00
Consulting Services:		\$0.00
Follow-up Activities:		\$0.00
	<b>Total for staff development 1:</b>	\$2341.35

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 2

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		\$0.00
Training Materials:		\$0.00

Registration/Fees:		\$0.00
<u>Travel:</u>		
Mileage/Airfare:		\$0.00
Lodging/Meals:		\$0.00
Consulting Services:		\$0.00
Follow-up Activities:		\$0.00
	<b>Total for staff development 2:</b>	-0-
	<b>Grand Total</b>	\$2341.35

## District Wide Components

<b>Duty Free Lunch</b>	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	No
<b>Duty Free Planning Time</b>	Please describe approximately how much planning time your teachers have during a week:  Approximately 200 minutes (5 times per week/40 minute resource blocks).	
<b>PBIS School</b>	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Yes
<b>PBIS rating from previous year</b>	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
<b>Parental/Family Engagement</b>	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):  Title I/PBIS Night; Family Reading Night; Community Yard Sale; Veteran’s Day Program; Holidays Around the World; Fall Festival; Math Night; Science Night; EOG Night; Global Showcase Night; Field Day; Parent/Teacher Conferences; Book Fair; Open House; School Angel Program; PTO Nights; Awards Day, Family Ambassador	
<b>Safe and Orderly Schools</b>	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
<b>Review of the SIP plan and notification of changes</b>	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent’s designee will be informed when the plan has changed.	